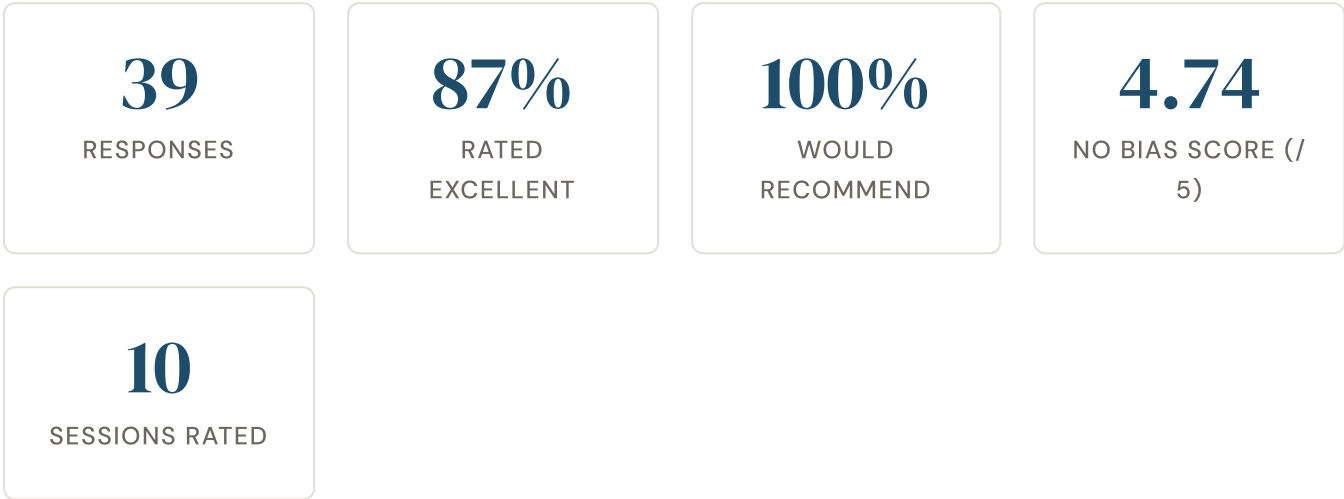


Paediatric Intubation Course 2026

PARTICIPANT FEEDBACK REPORT · PAEDIATRIC EMERGENCIES



Course Feedback

Pre-course communication	4.69
Facilities	4.82
IT equipment	4.69
Catering	4.74
Simulation equipment	4.62
No bias observed	4.74
Speakers knowledgeable	4.85

Note: Simulation equipment scored lowest at 4.62/5 — consistent with participant comments about manikin reliability and trolley organisation. See improvement suggestions summary below.

Session Ratings

n=38, Anne Nesbitt excluded as data anomaly

AIRWAY ANATOMY

4.68

DIDACTIC

Mean 4.68 / 5

INTUBATION PHARMACOLOGY

4.82

DIDACTIC

Mean 4.82 / 5

PREPARATION & PREPAREDNESS

4.84

DIDACTIC

Mean 4.84 / 5

DIRECT LARYNGOSCOPY PRACTICAL

4.71

PRACTICAL

Mean 4.71 / 5

INTUBATION IN SPECIAL CIRCUMSTANCES

4.79

DIDACTIC

Mean 4.79 / 5

HUMAN FACTORS

4.26

DIDACTIC / DEBRIEF

Mean 4.26 / 5 · *Lowest-rated session*

DIFFICULT AIRWAY

4.68

DIDACTIC (DAS GUIDELINES)

Mean 4.68 / 5

VIDEO LARYNGOSCOPY PRACTICAL

4.76

PRACTICAL

Mean 4.76 / 5

BAGGING CIRCUITS PRACTICAL

4.74

PRACTICAL

Mean 4.74 / 5

EMERGENCY FONA PRACTICAL

4.63

PRACTICAL (EFONA / SURGICAL AIRWAY)

Mean 4.63 / 5

Human Factors was the lowest-rated session (4.26/5) — a meaningful gap from all other sessions. Multiple individual Disagree responses on this item specifically. Content and delivery may benefit from review ahead of the next iteration.

What Participants Learned — AI Summary

AI-GENERATED SYNTHESIS OF "WHAT DID YOU LEARN" RESPONSES

Participants across a wide range of specialties and seniority levels reported substantial learning from the course, with the practical hands-on sessions most frequently cited as the highlight. Key clinical takeaways included haemodynamic resuscitation prior to intubation, push-dose adrenaline technique, DAS guideline application to children, and emergency front-of-neck access — several participants noting they had never previously practised surgical airway on any model. The pharmacology and preparation sessions were singled out for the quality of their clinical pearls, described as content not readily found in standard references. A recurring theme across seniority levels was a meaningful increase in confidence, with participants from adult emergency medicine and nursing backgrounds in particular noting the value of gaining direct exposure to paediatric airway technique in a supervised environment.

Suggestions for Improvement — AI Summary

AI-GENERATED SYNTHESIS OF IMPROVEMENT SUGGESTIONS

Constructive suggestions centred on three distinct themes. The most common was equipment and environment: manikin reliability, disorganised simulation trolleys, and noise levels in the video laryngoscopy room were each raised independently by multiple participants. Presentation delivery drew specific comment — some didactic sessions were perceived as slide-reading rather than teaching, and speaker microphone distance was noted as an issue affecting audibility. A smaller number of participants requested more time for hands-on practice and additional simulation scenarios, reflecting appetite for the practical elements rather than any dissatisfaction with the didactic content.

Participant Demographics

SPECIALTY		ROLE	
Paediatrics	15	Consultant	10
Adult EM	11	Staff / Senior Nurse	11
Nursing	9	Specialty Registrar	8
Anaesthetics	2	Associate Specialist	5
Adult ICU / Other	2	Other	5
LOCATION		HOW HEARD	
Northern Ireland	22	PE website	13
Ireland (ROI)	4	Word of mouth	11
NW England	3	Hospital notice	8
Wales	2	Search engine	5
Estonia	2	Other	2
Other	6		

Overall Results

